**Student-Led Conference Guidelines**

**Homeschool Collaborative 4-7**

Student-Led Conferences (SLCs) are one of the many ways DVIA supports students in taking charge of their learning, in partnership with parents, teachers and others. In the Collaborative Program, SLCs take the place of mandatory work journal meetings in periods 2-5.

Each SLC will be 15 minutes long and your child will be in charge of the meeting. The outline below is the suggested approach for the meeting. If your child would like to change the format, please connect with me ahead of time.

* We have 15 minutes allotted for each SLC. A SignUpGenius will be sent out for each work journal period.
* Student, parent(s) and teacher attend the SLC. It is an opportunity for an informal sharing of student learning, growth and goals. There is no audience. Please follow the daily dress code.
* Student should have an object/piece of work to refer to for each topic discussed. This will help them to remember what they want to say and give them something to refer to.
* Topics student will discuss (eg. an example of a possible object to share is noted)
	+ **A book/article recently read and enjoyed** (eg. the book *The Phantom Tollbooth*)
	+ **A current interest/project/theme** (eg. photo of student at sea lion release)
	+ **A writing sample they are proud of and/or shows growth** (eg. a call-to-action composition about litter on the beach)
	+ **A math activity/game they have been playing or a sample problem-type they have recently tackled** (eg. a visual math worksheet displaying student-created symbols to represent numerals)
	+ **A goal they are working toward and/or a challenge they have recently met** – this can be academic, physical, social, etc. (eg. a photo of them playing soccer or at a piano recital)
	+ **“Choose your own adventure” –optional** - anything they want to share
* This does not need to be scripted or rehearsed. Students just need to know what is important/interesting to them about each item and be ready to talk about it.
* I would suggest that students use an organizer to help them feel ready and to help them keep track of their topics in the meeting. The next two pages have suggestions but students may use any system that works for them. The first works well for those who like lists. The second is intended for those who prefer drawings/images.**My Student-Led Conference**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I will talk about:

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**My Student-Led Conference**

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Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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